

Lesson: Poetry-Haikus

- This lesson is designed to use after the initial lesson on writing a haiku has been presented and practiced.

Standards: 1.4.5.A, 1.5.5.A, 1.5.5.F

Objectives: To write poems that include description of people, places, things; To write with a sharp, distinct focus, identifying task, topic, and audience; To edit writing using conventions of language, such as correct spelling of frequently misspelled words, using capitals correctly, syllabication

Materials: Ag in the Classroom picture CD from 2006, LCD projector, paper, teacher example of haiku on transparencies, overhead projector

Activities/Procedures:

- Ask students to describe a haiku. (A poem of three lines; first line 5 syllables, second line 7 syllables, third line 5 syllables: usually about things in nature)
- Lead students in a discussion of the types of farms in our area (Christmas trees, dairy, crops, and poultry). Using LCD projector and Ag in the Classroom photo CD from 2006, view selected photos of animals. Encourage discussion, allowing students to connect experiences to the photos.
- Using the overhead projector and a blank transparency, the teacher will model writing a haiku based upon an animal or scene of agriculture from the photo CD. Illustrate selecting words that fit the topic and follow the rules of syllabication for writing a haiku.
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Homework: Continue the writing of haikus from the day's lesson. Be prepared to share a haiku in tomorrow's class

Assessment: Teacher observations