

Lesson- Reading, interpreting, and creating clichés
Integrating language with the study of farming and agriculture.
Grade levels- 2- 5

Purpose- The students understand that clichés have meanings, clichés are created over time, and that clichés are everywhere- we hear them, we speak them, we interpret and apply them to all areas of our lives.

Objectives- The students will listen and read clichés, recall and state clichés known to them, analyze meaning of clichés, and assist to create various farm-like cliché expressions that are heard and spoken in our community.

Behaviors-

Note- It seems that there are a lot of clichés that relate to a chicken, her feathers, and eggs.

- Students will hear, read and interpret various clichés that relate to farm life and agriculture.
- Students will recall and state clichés heard from people in his/her environment.
- Students will analyze clichés for its meaning.
- Students will be encouraged to listen for clichés that are spoken to them.
- Students will create a booklet of favorite clichés including the meaning of each cliché.

Procedure / Direct Instruction

-Review farm/agriculture facts that will relate to the clichés used in today's lesson.

-Determine the meaning for a cliché. Clichés are expressions that have a different meaning than literally written and they are worn out from over use.

-Provide common examples. Have students state some clichés they have heard.

-Hand out various clichés, have students read the clichés, discuss the appropriate meaning.

These may be written on various animal/object cards-

"He's no spring chicken" would be written on a card shaped like a chicken.

-Stress to students that while these include farm/agriculture terminology the meaning may not relate to farm life.

-Interpret as many clichés as possible.

Create a list of all the clichés that are stated in the lesson.

Closure- Students will write the meaning of a cliché in his/her journal OR given two statements from the teacher students will write an A or a B whichever statement tells the meaning of a cliché.

Homework / Class activity-

Students will illustrate two different clichés.

Students will create a class booklet of their favorite clichés.

Extensions-

Compile this list and design a bulletin board for a visual display.

Write a short story using as many clichés as possible.

Materials- cliché cards, sampling of clichés, student journal

State Standards-

Environment/Ecology 4.4B; Writing/Reading/Speaking/Listening 1.4, 1.5, 1.6